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| **Name: Christopher** | | |
| **TOTARA ROOM HOME LEARNING Term 2 Week 4** | | |
| **REMINDERS** | | |
| **Monday: Homework due Rm 21 Library Rm 22 Music Travelwise Team Block 4**  **Tuesday: Sport - bring in the gear you need for your sport (Hockey - from 1.15pm)**  **Wednesday: Royal Harmonics**  **Thursday: Badminton lesson in your maths groups**  **Friday: Rm 21 - Music Rm 22 Library / ASSEMBLY** | | |
| **BASIC FACTS - *you are aiming for instant recall*. Week 4: Set D** | | |
| **MATHS BUDDY: - 10 minutes per night. Choose from:**  **Speed Skills / assigned tasks /Weekly Revision Test** | | |
| **BARFOOT AND THOMPSON YOUNG AUTHORS' CHALLENGE - due date 3 June.**  **Mrs Withy has uploaded some 'narrative' documents on our home Wiki page to help you plan your story and give you some writing ideas. You can use the Titanpad Website to work collaboratively - in the class or/and at home.** | | |
| **'spr' sound words**  **Don't let lawn mowing kill you - let us do it for you!!**  **Spot the mistake?**  **List as many words as you can below using the 'spr' sound.**   |  |  |  |  | | --- | --- | --- | --- | | **spring** | **spray** | **spout** | **sprite** | | **sprint** | **spread** | **spruce** | **sprinter** | | **sprain** | **spree** | **sprinkle** | **spritz** | | **sprat** | **sprig** | **spinkler** | **sprocket** | | **sprawl** | **sprightly** | **springbok** | **spry** |   **Change each of these words to the past tense:**  **delight delighted whistle whistled study studied teach taught**  **defeat defeated refuse refused multiply multiplied bring brought**  **bark barked waste wasted bury buried buy bought** | | |
| **READING** | | |
| **The 4 H's (Here, Heart, Hidden, Head)**    **This ferry is leaving the port of Auckland for**  **Devonport, on the North Shore.**  [http://images.clipartpanda.com/finger-pointing-clipart-finger-pointing-hi.png](http://www.google.co.nz/url?sa=i&rct=j&q=&esrc=s&source=images&cd=&cad=rja&uact=8&ved=0CAcQjRw&url=http://www.clipartpanda.com/categories/finger-pointing-clipart&ei=frddVdf2LIPLmwWTj4D4Dw&psig=AFQjCNHH56UOQBE_nEbFFrkwnyS2fI4yeA&ust=1432291575940188)What is coming out of the ferry's funnel?  **Grey smoke is coming out of the ferry.**  Love Heart 23 How do you think people are feeling who  are travelling on the ferry? **Excited, becauce**  **they are visiting another place.**    http://www.studyzone.org/testprep/math4/e/PE01460_.gif What time of day do you think this ferry might be travelling, and why do you think there are so many people on board? **The time of the day is the evening, because of the orange sky, and lots of people wants to go to Devonport.**  **[discovery clipart](http://www.clipartpanda.com/clipart_images/color-clip-art-gallery-2079923)**Compared with today, what do you think are several safety issues that ferry passengers might have faced in earlier times? **The ferry is overcrowded, so people may get bumbed overboard.** | | |
| www.kiwikidsnews.com: Read one article. Summarise it in your own words. **A kitten was brought to the vet in a macaroni and cheese box, so they called him Mac N’Cheez.**  **They realized its hind legs were paralysed, so they made a wheelchair made out of lego.** | | |
| **SPELLING** | | |
|  | **One synonym** | **Sentence (highlight the word)** |
| 1. analyse | dissect | If I analyse this problem, I will probably solve it. |
| 2. authority | power | Mrs Withy has the authority to change my pass mark on Mathsbuddy. |
| 3. cassette | Recording | The ribbon for a casette is very crucial, it has all the recordings in it. |
| 4. civilisation | Culture | The chinese civilisation is about 7,000 to 8,000 years old. |
| 5. column | Pillar | The columns at the Auckland museum are very big. |
| 6. comparatively | Similar | Alpacas are comparatively small to me. |
| 7. constitution | Law | Freedom of speech is a constition. |
| 8. co-operation | Teamwork | With the co-operation of the whole class, we managed to complete the garden art. |
| 9. criticism | Comment | The teacher gave a very constructive criticism. |
| 10. declaration | Announcement | Someone made a declaration that they found a new dinosaur fossil called a judith. |
| **Passion Project:**  **1. Be sure to have chosen your Passion Project topic by early Week 4. You will research this topic in Reading and complete a graphic organiser with key points, ready to write your own information report in class in week 6.**  **Pepeha:**  **2. Practise your pepeha speech, ready to deliver your class speech in Week 7. Overall school winners will be announced at our Matariki Day in Week 9.**    **Enquiry: Tamaki Makaurau - Considering the Past - Moving Forward:**  **Following from last week's homework, complete the design of your own waka that you could use to sail across the Pacific Ocean. Remember to keep the traditional design of the waka hourua but think about what modern comforts/technology you might include? Think about – navigation, materials used to make the different parts of the waka, communication.**  **Draw your design and label the parts. The images on the padlet** [**https://padlet.com/felicityb/wakahourua**](https://padlet.com/felicityb/wakahourua) **(also on the Home Learning wiki page) can be used to help you. You have 2 weeks to work on this.**  **Due end of Week 4. You will share your design with the class.** | | |